Our school at a glance

Students
At the end of 2012 there were 41 students enrolled at Captains Flat Public School, an increase of 5% from the same time in the previous year. Daily attendance for the school at 94.7% better than that of the Region (%) and a decrease of less than 1% from 2011. The school comprises two classes, K/1/2 and 3/4/5/6 composite groups. At the end of 2012 class numbers were 24 in K/1/2 and 17 in the 3/4/5/6 class.

Staff
Staff in 2012 comprised:

Teaching Staff:
1 Primary Principal 5;
1 Primary Teacher;
0.6 (3 days per week) Primary Part-Time Teacher;
Release from Face to Face; Teacher/Librarian; and
Primary Teacher Learning Difficulties
0.2 (1 day per week) Perm-Part Time teacher – Principal’s Release

SASS (School Administrative and Support Staff):
0.8 School Administrative Manager;
0.3 Learning Support Officer; and
0.2 General Assistant.
All teaching staff meet the professional requirements for teaching in NSW public schools.

Significant programs and initiatives
The school ran a number of programs to give students extra educational opportunities during 2012. These included: Queanbeyan Arts Festival-Tributes, Book Week, Sport Skills development, Learn to Swim, Values Education, Crunch and Sip, Footstep Dance, Choral Singing, Year 6-7 Transition Program, Jump Rope for Heart, Cooba Camp excursion, Grandparents Day and Multicultural Day.

Student achievement in 2012

Literacy – NAPLAN Year 3
In 2012 five Year 5 students sat for the NAPLAN. Owing to the small number of students detailed results cannot be reported for privacy reasons.

Numeracy – NAPLAN Year 3
In 2012 five Year 3 students sat for the NAPLAN. Owing to the small number of students detailed results cannot be reported for privacy reasons.

Messages

Principal’s message
Captains Flat Public School, with the combined support of staff, parents and the wider community, endeavours to provide a caring, co-operative, safe place that provides for the academic, social, emotional and physical education of each child. The school provides stimulating activities to challenge students in these areas and produce school citizens of which we can be proud.

Captains Flat Public School provides excellent opportunities for learning within a close and supportive environment. The school designs activities to accommodate the individual needs of all students. Class programs cater for each child, using all available resources.

In cooperation with parents, the school aims to provide students with appropriate opportunities for self-discipline and for developing a tolerance and acceptance of those with special needs. The school aims to prepare them for the complexities and challenges of the world at large.

Our work environment is characterised by teamwork and open communication. I would like to thank the school staff, the students, the P&C, parents and Captains Flat community for their continued support during the past twelve months.

I certify that the information in this report is the result of a rigorous school self-evaluation process and is a balanced and genuine account of the school’s achievements and areas for development.

Peter Cox
P&C message

2012 was a fairly quiet year for our P&C in respects to fundraising. The only events were the District Cross Country BBQ, and the usual Mothers & Father’s Day stall etc....

Discussions around losing our Before and After School Care facility was the main focus at most of our P&C meetings as we tried to find a solution to keep it running. However it was decided by Palerang Council to cease funding as of June 30, 2013.

We had success with our letter regarding our schools staff toilets (or lack of), with replies from John Barilaro, Waine Donovan, the Minister of Education’s office and of course, from our Principal, Mr Cox. The staff toilets were thankfully installed in September last year.

I’d like to thank everyone who was involved with the P&C during 2012.

I extend a huge thank you to Rowena Hall, for all your help and support. Rowena filled in for me with matters regarding the OOSH when I wasn’t always able to represent the P&C.

I must also give a big thank you to Jo Lawrence and Mark Palmer, and to be honest thank you doesn’t even cut it. Mark and Jo, you are always such a big help with everything, and we very much appreciate it.

On that note I’d like to wish our new P&C president, Mary Anne Fletcher and her committee, all the best for 2013. I’m happy to help with anything if ever you need it.

Belinda Allen

Student representative’s message

It has been a great honour to be School Captain in 2012. As I have been a student at Captains Flat Public School since the first day of Kindergarten in 2006, leading the SRC and the school has had a special meaning to me.

The SRC have been able to do so many important things in 2012. From ring the bell, raising the flag and leading assembly, to marching with the returned servicemen at the front of the line and holding the School flag, we have tried to set a good example for our fellow students.

This year we have raised a lot of money for the school through discos, a walkathon and sponsorship for Jump Rope for Heart.

We learnt a lot and had great fun at our Impact Leadership day.

Together we know we have achieved something very special in 2012 and we would like to thank the teachers, support staff and students who have supported us through the year.

Sophie Foy

School context

Student information

It is a requirement that the reporting of information for all students must be consistent with privacy and personal information policies.

Student enrolment profile

At the end of 2012 there were 41 students enrolled at Captains Flat Public School, an increase of 11.5% from the same time in the previous year.

Student attendance profile

![Student attendance profile chart](chart.png)
**Student Attendance**

<table>
<thead>
<tr>
<th>Year</th>
<th>2008</th>
<th>2009</th>
<th>2010</th>
<th>2011</th>
<th>2012</th>
</tr>
</thead>
<tbody>
<tr>
<td>K</td>
<td>96.6</td>
<td>81.9</td>
<td>95.7</td>
<td>93.7</td>
<td></td>
</tr>
<tr>
<td>1</td>
<td>84.6</td>
<td>92.6</td>
<td>92.0</td>
<td>97.8</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>94.9</td>
<td>96.8</td>
<td>96.5</td>
<td>93.7</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>93.3</td>
<td>93.4</td>
<td>89.5</td>
<td>98.7</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>98.0</td>
<td>97.5</td>
<td>97.9</td>
<td>91.8</td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>90.9</td>
<td>97.2</td>
<td>97.0</td>
<td>97.8</td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>92.6</td>
<td>95.0</td>
<td>96.5</td>
<td>91.7</td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>93.9</td>
<td>94.4</td>
<td>93.3</td>
<td>95.4</td>
<td>94.7</td>
</tr>
</tbody>
</table>

**Student Enrolment**

<table>
<thead>
<tr>
<th>Gender</th>
<th>2008</th>
<th>2009</th>
<th>2010</th>
<th>2011</th>
<th>2012</th>
</tr>
</thead>
<tbody>
<tr>
<td>Male</td>
<td>11</td>
<td>20</td>
<td>19</td>
<td>17</td>
<td>22</td>
</tr>
<tr>
<td>Female</td>
<td>16</td>
<td>19</td>
<td>17</td>
<td>15</td>
<td>17</td>
</tr>
</tbody>
</table>

**Management of non-attendance**

Staff at Captains Flat Public School work closely with parents, care givers and, where necessary the Home-School Liaison Officer to ensure high levels of student attendance is maintained.

**Staff information**

It is a requirement that the reporting of information for all staff must be consistent with privacy and personal information policies.

The school operated in 2012 with some changes to our staffing. Mr. Cox continued as teaching principal of Years 3/4/5/6, Mrs. O’Connell took 12 months Long Service Leave, so Miss Downie taught K/1/2, and Mrs. Oakley continued as Teacher Librarian and Student Learning Support Teacher. Sue Russell continued in her role as Learning Support Officer. Mrs. Karen Mackintosh remained in the office as the School Administration Manager and Norm Betts was the General Assistant until the end of Term 3 2012, when unfortunately he resigned. We warmly welcomed Mark Palmer to the vacant position of General Assistant in Term 4 after his appointment through the Merit Selection process.

Now that Mrs. O’Connell has retired and Miss Downie has gained a permanent position at Sutton PS we had a vacancy at the school. Miss Clare Breust has been offered and accepted the position and hence been appointed for 2013.

**Staff establishment**

<table>
<thead>
<tr>
<th>Position</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Principal</td>
<td>1.0</td>
</tr>
<tr>
<td>Classroom Teachers</td>
<td>1.0</td>
</tr>
<tr>
<td>Part-Time Teachers</td>
<td>0.368</td>
</tr>
<tr>
<td>Support Teacher Learning Assistance</td>
<td>0.2</td>
</tr>
<tr>
<td>Teacher RFF/Librarian</td>
<td>0.168</td>
</tr>
<tr>
<td>Counsellor</td>
<td>0.03</td>
</tr>
<tr>
<td>School Administrative &amp; Support Staff</td>
<td>0.8</td>
</tr>
<tr>
<td>General Assistant</td>
<td>0.2</td>
</tr>
<tr>
<td>Total</td>
<td>3.682</td>
</tr>
</tbody>
</table>

The National Education Agreement requires schools to report on Indigenous composition of their workforce. There are no staff members of Aboriginal or Torres Strait Islander background currently on the team.

**Teacher qualifications**

All teaching staff meet the professional requirements for teaching in NSW public schools.

<table>
<thead>
<tr>
<th>Qualifications</th>
<th>% of staff</th>
</tr>
</thead>
<tbody>
<tr>
<td>Degree or Diploma</td>
<td>100%</td>
</tr>
<tr>
<td>Postgraduate</td>
<td>25%</td>
</tr>
</tbody>
</table>

**Financial summary**

This summary covers funds for operating costs and does not involve expenditure areas such as permanent salaries, building and major maintenance.

<table>
<thead>
<tr>
<th>Date of financial summary</th>
<th>30/11/2012</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Income</strong></td>
<td></td>
</tr>
<tr>
<td>Balance brought forward</td>
<td>31955.27</td>
</tr>
<tr>
<td>Global funds</td>
<td>63767.60</td>
</tr>
<tr>
<td>Tied funds</td>
<td>20787.53</td>
</tr>
<tr>
<td>School &amp; community sources</td>
<td>16421.91</td>
</tr>
<tr>
<td>Interest</td>
<td>1521.66</td>
</tr>
<tr>
<td>Trust receipts</td>
<td>4110.15</td>
</tr>
<tr>
<td>Total income</td>
<td>138564.12</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Expenditure</strong></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Teaching &amp; learning</td>
<td></td>
</tr>
<tr>
<td>Key learning areas</td>
<td>5911.89</td>
</tr>
<tr>
<td>Excursions</td>
<td>7013.49</td>
</tr>
<tr>
<td>Extracurricular dissections</td>
<td>9929.12</td>
</tr>
<tr>
<td>Library</td>
<td>2651.32</td>
</tr>
<tr>
<td>Training &amp; development</td>
<td>2760.16</td>
</tr>
<tr>
<td>Tied funds</td>
<td>22504.32</td>
</tr>
<tr>
<td>Casual relief teachers</td>
<td>8974.70</td>
</tr>
<tr>
<td>Administration &amp; office</td>
<td>3602074</td>
</tr>
<tr>
<td>Utilities</td>
<td>15188.45</td>
</tr>
<tr>
<td>Maintenance</td>
<td>2215.99</td>
</tr>
<tr>
<td>Trust accounts</td>
<td>2366.23</td>
</tr>
<tr>
<td>Capital programs</td>
<td>0.00</td>
</tr>
<tr>
<td>Total expenditure</td>
<td>115536.41</td>
</tr>
<tr>
<td><strong>Balance carried forward</strong></td>
<td>23027.71</td>
</tr>
</tbody>
</table>
A full copy of the school's 2012 financial statement is tabled at the annual general meetings of the School Council and/or the parent body. Further details concerning the statement can be obtained by contacting the school.

School performance 2012

Achievements

Arts
The School continued to provide a range of creative and performing arts opportunities throughout 2012. Students participated in the following activities:
22 students participated in the Queanbeyan Arts Festival’s “Tributes” performance in August. Students from K-6 were involved in our performance titled “A Tribute to Captains Flat”. The students were fantastic on stage, for the two nights of the show, and received accolades from parents, other school students and of course from the staff of Captains Flat. They performed this routine again to the Captains Flat Community at a Market Day and once more at Presentation Night.

Students participated in the Braidwood Show pavilion entries once again. Unfortunately, the show was washed out and the judging was not completed. Some students received awards late in term 4 but the exact data is not available.

Mrs. Frame and Miss Downie worked their magic and we entered the Queanbeyan Choral Festival for the very first time. It was an amazing performance by our kids, in front of a packed “The Q Theatre”.

Students from 3/4/5/6 played the school song on recorders at Presentation Night. Another fine student achievement!

Other involvement included:
- 10 week “Footsteps” Dance classes
- Carols by Candlelight
- Easter Hat parade
- Performing for the community at a Market Day
- CWA international Competition- flag making

Sport
The staff at Captains Flat Public School is committed to ensuring students develop a range of sporting skills that will ensure they access an active lifestyle through their school and adult lives. The school is committed to developing an environment that builds student skills, confidence and fitness.

Swimming Carnival
The swimming carnival is always a highlight at the start of the year. The rain delayed the event by a week and then unfortunately flooded out the District Carnival. Swimmers competed with enthusiasm and determination in a wide range of events, which catered for all abilities. Hovell was victorious as the winning house.

Cross Country
I wish to once again acknowledge the wonderful efforts by Rowena Hall in assisting with the weekly cross country training. It was great for the students to have this additional coaching and their results at the District Carnival were much improved due to Rowena’s support and focus on fitness.
Highlights of 2012

• We participated in the Jump Rope for Heart fundraising event as a whole school, raising over $1600 for cancer.
• The school was to be represented by 8 swimmers at the Queanbeyan District PSSA Swimming; however major flooding prevented us from attending.
• 10 Students competed at the District Athletics carnival
• On an individual basis, Sophie Foy Year 6 made the District Basketball Team. A wonderful result and it maintains a tradition of success in basketball that has appeared in the past 8 years.
• 9 students participated at the Queanbeyan District Cross Country with some excellent top 10 placing by 3 students. This was to be a locally run event, but the Bridge restrictions prevented buses from accessing the village oval and we were forced to move the event to Sutton school.
• The Canberra Raiders Visit gave the students a ‘BackYard Footy’ training session. This is always a hit with the students.
• All students participated in the Premier’s Sporting Challenge with a school being awarded a extraordinary Gold Level of participation.

Other Achievements

We had 3 entries in the University of New South Wales academic competitions this year in English, Writing, Computer Skills, Spelling, Science and Maths. Of these entries we recorded 3 credits and a distinction.

We had 6 winners at the local level of the CWA International Country of Study competition with two students received awards from the Zone level of the for their work on East Timor.

Academic

Reading – NAPLAN Year 3

As there were fewer than ten candidates who sat the Year 3 NAPLAN Test in 2012 information regarding the percentage in skill bands cannot be shown due to privacy reasons.

Numeracy – NAPLAN Year 3

As there were fewer than ten candidates who sat the Year 3 NAPLAN Test in 2012 information regarding the percentage in skill bands cannot be shown due to privacy reasons.

Reading – NAPLAN Year 5

As there were fewer than ten candidates who sat the Year 5 NAPLAN Test in 2012 information regarding the percentage in skill bands cannot be shown due to privacy reasons.

Numeracy – NAPLAN Year 5

As there were fewer than ten candidates who sat the Year 5 NAPLAN Test in 2012 information regarding the percentage in skill bands cannot be shown due to privacy reasons.

Progress in reading

As there were fewer than ten candidates who sat the Year 3 and year 5 NAPLAN Test in 2012 information regarding the percentage in skill bands cannot be shown due to privacy reasons.

Progress in numeracy

As there were fewer than ten candidates who sat the Year 3 and year 5 NAPLAN Test in 2012 information regarding the percentage in skill bands cannot be shown due to privacy reasons.

Significant programs and initiatives

Aboriginal Education

There are 4 students (10%) currently enrolled at Captains Flat Public School who identify as being of Aboriginal or Islander descent. We had the privilege of attending an inaugural Aboriginal Flag raising ceremony at Palerang Council. One of the Aboriginal students actually raised the flag on the day.

All staff have been involved in the “No Gap – No Excuse- Aboriginal Cultural Awareness” training modules as it is mandatory training for all Illawarra South East Region’s schools.
All children study Aboriginal culture in integrated, across curricula activities, mainly in the COGs (Connected Outcome Groups) units. Very valuable learning activities occurred on a regular basis to develop understandings of the traditional owners of this land, enhance the understanding of Aboriginal culture as well as the celebration of NAIDOC. The Acknowledgement of Country is performed at every event, assembly and meeting, with appreciation becoming more apparent from audience responses.

Captains Flat is a proud member of The Australian Primary Principal’s indigenous program, Dare to Lead. This program ensures that all students are exposed to accurate, timely resources that aim to develop in students’ empathy and understanding of dilemma faced by Aborigines in Australia’s history, as well as exploring current issues and events affecting Aborigines in today’s society.

Multicultural Education

The school recognises the need to focus on multicultural education as part of all curriculum areas. This will ensure that our students develop the skills, knowledge and attitudes required to be part of a culturally diverse society. In 2012 students:

- celebrated a “Multicultural Day” at the school involving parents, students and the staff.
- Year 3-6 ventured into Canberra to attend a “Courage to Care” exhibition on the plight of the Jewish People during World War Two.
- engaged in integrated connected outcomes units (COGS) which focus on cultural diversity and cultural knowledge;
- competed in the CWA International Country poster competition on the country of East Timor.

Multicultural perspectives were also integrated into many of the art units.

Other programs

Positive Behaviours for Success

Care, Respect, Responsibility and Fun

During 2012 we have been progressing well in our adoption of the PBS program. The program is now integrated into all Playground, Student Welfare and School Communication practices including;

1. A newly developed logo as seen on all communication
2. A ‘Lucky Dip’ ticketed reward system every Monday for students who demonstrate the values to teachers.
3. A scaffolded reward system for those who continue to demonstrate the values. 5 tickets equals a coloured ‘values’ wrist band.
4. An online record keeping system to manage the students’ successes and keep track of the data around both positive and negative behaviours.

Progress on 2012 targets

CURRICULUM & ASSESSMENT

Outcome for 2012–2014

- To provide professional development for staff and implement the new Australian Curriculum along with aligned assessment practices.

2012 Target to achieve this outcome:

- Increased awareness of the changes and content of the Australian Curriculum

Our achievements include:

- Principal trained as Curriculum Leader through ISER Australian Curriculum Implementation Leader Training
- Staff participated in 6 hours of Curriculum implementation online training.
- A collaborative Community of Schools approach has been implemented to develop small school Scope and Sequences and units of work for 2104.

Literacy and Numeracy

Outcome for 2012–2014

- To continue the implementation of quality teaching practices to ensure growth and continuity in Literacy and Numeracy outcomes.

2012 Target to achieve this outcome:

- Effective use of data to inform teaching and learning to raise reading standards for all students.
Our achievements include:

- Staff consistently using SMART, school and Best Start data to inform school planning and whole school direction.
- A continued focus has been evident on the Quality Teaching Framework and explicit teaching practices to enhance student outcomes in both Literacy and Numeracy.
- Teachers analysed current and trialed new ICT based reading programs to support Literacy and Numeracy teaching and learning.

Engagement and Attainment
Outcome for 2012–2014

To promote a school culture and practice that respects and responds to student aspirations and learning potential.

2012 Target to achieve this outcome:

- Attendance rates remain at or above regional targets
- Successful launch of PBS program

Our achievements include:

- Successfully progressed with implementation of Positive Behaviours for Success towards full launch.
- Implemented a successful Multicultural Day at the school
- Ensure WHS issues are addressed regularly and new policy guidelines are implemented.
- Student attendance data of 94.7% demonstrates school is above state average
- 100% of Year 5 and 6 students participated in leadership training and opportunities.
- Staff attended and participated several in Queanbeyan Community of Schools (QCOS) activities.

Aboriginal Education
Outcome for 2012–2014

To reduce the attainment gap between Aboriginal students and the general cohort.

2012 Targets to achieve this outcome:

- Ensure all Aboriginal students have quality Personal Learning Plans (PLP) which will assist them to match or better the broader student population.
- Develop and implement effective strategies to improve Aboriginal student attendance, attainment and retention.

Our achievements include:

- 100% of teaching and support staff attended Aboriginal Cultural Awareness training
- Effective implementation of Aboriginal Perspectives across all curriculum areas was evident.
- Attended an inaugural Aboriginal Flag raising ceremony at Palerang Council with one of our Aboriginal students honoured in raising the flag.
- Aboriginal student attendance data indicated an improvement from 87% to 91%.

School evaluation

NSW public schools conduct evaluation to support the effective implementation of the school plan. In 2012 our school carried out evaluation of School Planning.

School Planning
Background

Captains Flat Public School is proud of its core emphasis of striving to meet the current and emerging needs of the students. One key aspect of this is the school planning process which was last evaluated in 2006. Staff, students and parents were surveyed to canvass the critical issues and to ascertain what has changed in regard to school planning over the past five years.
Findings and conclusions
• 75% of staff indicated that they were involved in the school’s planning process, a process that is flexible and designed to meet the needs of the students.
• 70% of parents who responded to the survey indicated that they were usually given sufficient notice of coming events and that the school’s targets are clearly identified and explained. However, some concern was noted by working parents that daytime events could be better attended with greater prior notice given.
• All students surveyed stated that a variety of special events were provided for them each year but were unsure whether these events were part of the school plan.
• 100% of senior students surveyed stated that they were encouraged to help plan events at our school while only around 40% of younger students agreed with this statement.

Future directions
The school will continue to actively pursue parental and community input into the school planning process. We will further ensure that major events are incorporated into the teaching and learning processes at the school as they align with the school’s plan.

Parent, student, and teacher satisfaction
In 2012 the school sought the opinions of parents, students and teachers about the school.
Their responses are presented below.

Students were surveyed on overall Engagement.
• Survey results indicate almost 100% of students have a positive attitude toward school in general and find the teaching and learning relevant and meaningful.
• 100% of students indicated that they enjoy teaching and learning activities in Maths, Creative Arts, PD/H/PE and ICT.
• 81% of students in 3-6 stated that the work is challenging.
• 78% of students 3-6 find teacher feedback to be positive and helpful.

Staff members were surveyed on professional learning. Responses indicate that while the school is well resourced and professional development activities meet the needs of teaching staff, further professional learning in Literacy, Numeracy and Information and Communication Technology (Connected Learning) is desirable for ongoing knowledge and skill building, particularly in the analysis of data to drive teaching and learning.

Parents who responded to the survey on Community Engagement rated the school very highly in the aspects of Communication
• When asked, ‘Does the school have competent teachers who set high standards of achievement’, 75% strongly agreed and 25% agreed.
• 25% of parents would like the school to increase the promotion of the uniform policy.
• Only 12.5% were not happy with the ‘access to computers and strong technology program and resources’.

Professional learning
In 2012 all professional learning was focused according to our key areas for development: quality teaching, literacy and numeracy, assessment, ICT and a safer school environment.

All staff participated in professional development programs funded through the Tied Funds dissection and Teacher Professional Learning (TPL) funds. 
In 2012 staff development was prioritised against the school plan. The school received $2635 from the state government for TPL. School development days, in-school and/or on-line learning sessions and targeted out of school courses were utilised. The primary TPL focus in 2012 was Positive Behaviours for Success (PBS), “No Gap, No Excuse’ Aboriginal Cultural Training and ICT skills acquisition.
The average expenditure per full time staff member was $1996.

School planning 2012—2014
The school planning policy provides direction for the preparation and implementation of school plans including the identification of priority areas, intended outcomes and targets that are consistent with the NSW State Plan and the Department’s planning documents.
School priority 1
CURRICULUM & ASSESSMENT
Outcome for 2012–2014
• To provide professional development for staff and implement the new Australian Curriculum along with aligned assessment practices.

2013 Target to achieve this outcome:
• Increased awareness of the changes and content of the Australian Curriculum

Strategies to achieve these targets include:
• Focused professional development on new English Curriculum using BOS online training and Queanbeyan Community of Schools (QCOS) focus groups.
• School Review and update of Literacy resources to assist seamless implementation of the new English curriculum and policies
• To inform and familiarise parents and school community on the changes to AC
• Collaborative Professional Development with the QCOS with the aim of establishing curriculum focus schools
• Provision of TPL opportunities and encouragement for staff who aspire to leadership roles.
• Technology is reflected in classroom programs in all curriculum areas

School priority 2
LITERACY AND NUMERACY
Outcome for 2012–2014
• To continue the implementation of quality teaching practices to ensure growth and continuity in Literacy and Numeracy outcomes.

2013 Target to achieve this outcome:
• Effective use of data to inform teaching and learning to raise reading standards for all students.
• Implement “Accelerated Literacy” as part of Priority School’s Program funding

Strategies to achieve these targets include:
• Work with Literacy consultants and PSP consultant to develop best practice in classroom programs.
• Strengthen and develop Learning Support team in line with new Every Student Every School policy document
• Collaborative Literacy and Numeracy Professional Development with the QCOS

School priority 3
ENGAGEMENT AND ATTAINMENT
Outcome for 2012–2014
• To promote a school culture and practice that respects and responds to student aspirations and learning potential.

2013 Target to achieve this outcome:
• Attendance rates remain at or above regional targets
• Successful launch of PBS program

Strategies to achieve these targets include:
• Continued implementation of Positive Behaviours for Success.
• Ensure WHS issues are addressed regularly and new policy guidelines are implemented.
• Proactive monitoring of student attendance data.
• Continued access to student leadership training and opportunities.
• Implement and promote high quality transitional programs to Kindergarten
• Collaboratively establish, develop and participate in Queanbeyan Community of Schools (QCOS) activities

School priority 4
ABORIGINAL EDUCATION
Outcome for 2012–2014
• To reduce the attainment gap between Aboriginal students and the general cohort.

2013 Targets to achieve this outcome:
• Ensure all Aboriginal students have quality Personal Learning Plans (PLP) which will assist them to match or better the broader student population.
• Develop and implement effective strategies to improve Aboriginal student attendance, attainment and retention.

Strategies to achieve these targets include:
• Continue to Aboriginal Cultural Awareness training for all staff.
• Ensure the effective implementation of Aboriginal Perspectives across all curriculum areas.
• Fostering strong relationships with Aboriginal community in development of quality PLPs to support positive outcomes for Aboriginal students
About this report

In preparing this report, the self-evaluation committee has gathered information from evaluations conducted during the year and analysed other information about the school's practices and student learning outcomes. The self-evaluation committee and school planning committee have determined targets for the school's future development.

Mr Peter Cox, Principal
Ms Sarah Downie, Teacher
Mrs Karen Mackintosh, School Admin Manager
Mrs Janet Oakley, SLST & Teacher Librarian

School contact information

Captains Flat Public School
14 Montgomery Street
Captains Flat NSW 2623
Ph: 02 6236 6253 Fax: 02 6236 6390
Email: captainsfl-p.school@det.nsw.edu.au
Web: www.captainsfl-p.schools.nsw.edu.au

School Code: 1502

Parents can find out more information about Annual School Reports, how to interpret information in the reports and have the opportunity to provide feedback about these reports at: